

## **HAMPTON 1 SCHOOL DISTRICT**

P.O. Box 177  
Hampton, SC 29924

**GRADES** PK-12

**ENROLLMENT** 2,662 Students

**SUPERINTENDENT** Dr. Terry O. Pruitt 803-943-4576

**BOARD CHAIR** Mr. Eugene Jenkins, Jr. 803-943-0547

**FISCAL AUTHORITY** County Council

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL DISTRICT REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

**AVERAGE**

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	10	1	0

#### **IMPROVEMENT RATING:**

**UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

**NO**

This district met 19 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Good	N/A
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Good	Average	No
<b>2004</b>	Average	Unsatisfactory	No

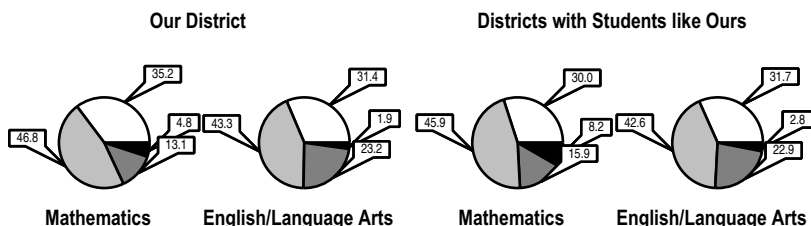
**DEFINITIONS OF DISTRICT RATING TERMS**





- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

81.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our District</b>			<b>Districts with Students like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed both subtests</b>	78.1	N/A	N/A	73.9	N/A	N/A
<b>Passed 1 subtest</b>	11.5	N/A	N/A	13.6	N/A	N/A
<b>Passed no subtests</b>	10.4	N/A	N/A	12.6	N/A	N/A

**ELIGIBILITY FOR LIFE SCHOLARSHIP\***

<b>Percent of</b>	<b>Our District</b>	<b>Districts with Students like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	9.5	13.0
<b>Seniors who met the SAT/ACT requirement</b>	10.1	13.0
<b>Seniors who met the grade point average</b>	37.8	46.2

\*Using only the SAT/ACT and grade point average requirements

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	1,252	99.5	31.4	43.5	23.2	1.9	25.1
Gender							
Male	651	99.4	38.3	42.0	18.5	1.1	19.6
Female	601	99.7	24.0	45.1	28.2	2.7	31.0
Racial/Ethnic Group							
White	530	99.3	22.7	42.6	30.8	3.9	34.7
African-American	710	99.7	37.9	44.4	17.3	0.4	17.7
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,105	99.8	25.8	46.1	25.9	2.1	28.0
Disabled	147	97.3	75.2	22.6	2.2	0.0	2.2
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,251	99.5	31.3	43.5	23.2	1.9	25.1
English Proficiency							
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,251	99.5	31.4	43.5	23.2	1.9	25.1
Socio-Economic Status							
Subsidized meals	826	99.6	37.6	44.8	16.9	0.8	17.7
Full-pay meals	426	99.3	19.7	41.1	35.2	4.0	39.2
Mathematics							
All Students	1,252	100.0	35.2	46.8	13.1	4.8	18.0
Gender							
Male	651	100.0	38.2	44.2	12.6	5.1	17.6
Female	601	100.0	32.0	49.7	13.7	4.6	18.3
Racial/Ethnic Group							
White	530	100.0	24.0	46.3	20.8	8.8	29.6
African-American	710	100.0	43.9	46.8	7.4	1.9	9.3
Asian/Pacific Islander	3	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	9	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	1,105	100.0	30.1	50.0	14.4	5.5	19.8
Disabled	147	100.0	74.3	22.1	3.6	0.0	3.6
Migrant Status							
Migrant	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Migrant	1,251	100.0	35.2	46.8	13.1	4.8	18.0
English Proficiency							
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	1,251	100.0	35.2	46.8	13.1	4.8	18.0
Socio-Economic Status							
Subsidized meals	826	100.0	40.1	47.8	9.7	2.4	12.1
Full-pay meals	426	100.0	25.9	45.0	19.6	9.4	29.0

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	195	99.0	25.4	42.9	29.4	2.3	31.6
	Grade 4	210	99.0	27.5	49.7	22.3	0.5	22.8
	Grade 5	232	99.6	39.0	46.5	14.1	0.5	14.6
	Grade 6	248	99.2	31.6	42.2	21.8	4.4	26.2
	Grade 7	211	99.5	34.2	45.6	18.1	2.1	20.2
	Grade 8	226	100.0	27.5	58.0	13.5	1.0	14.5
<b>2004</b>	Grade 3	195	99.5	20.1	38.7	40.2	1.0	41.2
	Grade 4	205	100.0	36.1	45.4	17.6	1.0	18.5
	Grade 5	211	98.1	29.0	49.3	19.8	1.9	21.7
	Grade 6	217	99.5	34.3	37.0	26.4	2.3	28.7
	Grade 7	237	100.0	33.8	46.8	18.6	0.8	19.4
	Grade 8	187	100.0	38.0	41.2	16.6	4.3	20.9
<b>Mathematics</b>								
<b>2003</b>	Grade 3	195	100.0	29.6	53.6	10.6	6.1	16.8
	Grade 4	210	100.0	21.5	50.3	22.6	5.6	28.2
	Grade 5	232	100.0	38.3	50.5	7.9	3.3	11.2
	Grade 6	248	99.6	29.0	44.6	17.9	8.5	26.3
	Grade 7	211	99.5	35.6	51.5	9.3	3.6	12.9
	Grade 8	226	100.0	33.8	55.1	8.7	2.4	11.1
<b>2004</b>	Grade 3	195	100.0	36.4	47.7	14.4	1.5	15.9
	Grade 4	205	100.0	36.6	47.8	11.7	3.9	15.6
	Grade 5	211	100.0	28.9	47.9	17.1	6.2	23.2
	Grade 6	217	100.0	27.6	44.7	17.5	10.1	27.6
	Grade 7	237	100.0	43.5	45.1	7.6	3.8	11.4
	Grade 8	187	100.0	39.6	49.7	8.6	2.1	10.7

**SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

These schools will be reported in a separate document.

**DEFINITION OF SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"**

Title I schools that fail to make adequate yearly progress for two consecutive years

HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts							
All Students	189	96.8	12.7	34.3	29.8	23.2	53.0
Gender							
Male	98	96.9	17.2	36.6	22.6	23.7	46.2
Female	91	96.7	8.0	31.8	37.5	22.7	60.2
Racial/Ethnic Group							
White	89	96.6	8.2	30.6	32.9	28.2	61.2
African-American	99	97.0	16.8	37.9	27.4	17.9	45.3
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	176	97.2	7.7	35.5	32.0	24.9	56.8
Disabled	13	92.3	83.3	16.7	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	189	96.8	12.7	34.3	34.8	23.2	53.0
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	189	96.8	12.7	34.3	29.8	23.2	53.0
Socio-Economic Status							
Subsidized meals	101	96.0	16.8	41.1	27.4	14.7	42.1
Full-pay meals	88	97.7	8.1	26.7	32.6	32.6	65.1

Mathematics							
All Students	189	96.8	18.8	33.1	34.8	13.3	48.1
Gender							
Male	98	96.9	21.5	30.1	31.2	17.2	48.4
Female	91	96.7	15.9	36.4	38.6	9.1	47.7
Racial/Ethnic Group							
White	89	96.6	11.8	25.9	44.7	17.6	62.4
African-American	99	97.0	25.3	40.0	26.3	8.4	34.7
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	176	97.2	14.2	34.3	37.3	14.2	51.5
Disabled	13	92.3	83.3	16.7	N/A	N/A	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	189	96.8	18.8	33.1	34.8	13.3	48.1
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	189	96.8	18.8	33.1	34.8	13.3	48.1
Socio-Economic Status							
Subsidized meals	101	96.0	24.2	36.8	33.7	5.3	38.9
Full-pay meals	88	97.7	12.8	29.1	36.0	22.1	58.1

Abbreviations for Missing Data

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarships*		Graduation Rate		Met State Objective
	n	%	n	%	n	%	
All students	147	96.6%	148	9.5%	161	78.3%	N/A
<b>Gender</b>							
Male	64	93.8%	62	4.8%	76	68.4%	
Female	83	98.8%	86	12.8%	85	87.1%	
<b>Racial/Ethnic Group</b>							
White	63	100.0%	57	14.0%	60	86.7%	
African American	84	94.0%	90	6.7%	100	73.0%	
Asian/Pacific Islander	N/A	N/A	0	N/A	N/A	N/A	
Hispanic	N/A	N/A	1	I/S	1	I/S	
American Indian/Alaskan	N/A	N/A	0	N/A	N/A	N/A	
<b>Disability Status</b>							
Not disabled	142	97.2%	140	10.0%	148	81.8%	
Disabilities other than speech	5	80.0%	8	0.0%	13	38.5%	
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	N/A	0	N/A	
Non-migrant	147	96.6%	148	9.5%	144	86.8%	
<b>English Proficiency</b>							
Limited English proficient	N/A	N/A	0	N/A	0	N/A	
Non-LEP	147	96.6%	148	9.5%	159	78.6%	
<b>Socio-Economic Status</b>							
Subsidized meals	71	94.4%	78	3.8%	83	74.7%	
Full-pay meals	76	98.7%	70	15.7%	78	82.1%	

\* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

**EXAM PASSAGE RATE BY SPRING 2004**

	Our District	Districts with Students like Ours
Percent	96.6%	94.7%

**GRADUATION RATE**

	Our District	Districts with Students like Ours
Number of Students	161	357
Number of Diplomas	126	269
Rate	78.3%	75.6%

**2003-04 COLLEGE ADMISSIONS TESTS**

SAT	Verbal		Math		Total	
	2003	2004	2003	2004	2003	2004
District	488	470	497	451	985	921
State	493	491	496	495	989	986
Nation	507	508	519	518	1026	1026

ACT	English		Math		Reading		Science		Total	
	2003	2004	2003	2004	2003	2004	2003	2004	2003	2004
District	17.4	17.3	17.8	16.7	17.5	17.4	18.9	17.9	18.0	17.4
State	18.7	18.8	19.0	19.1	19.4	19.4	19.2	19.3	19.2	19.3
Nation	20.3	20.4	20.6	20.7	21.2	21.3	20.8	20.9	20.8	20.9

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 2,662)				
First graders who attended full-day kindergarten	97.2%	N/C	98.0%	97.2%
Retention rate	4.5%	Down from 4.7%	5.4%	5.3%
Attendance rate	96.3%	Up from 96.0%	96.1%	96.2%
Students with disabilities other than speech taking PACT (ELA) off grade level	6.1%		6.5%	5.8%
Students with disabilities other than speech taking PACT (Math) off grade level	5.0%		5.4%	5.1%
Eligible for gifted and talented	5.6%	Up from 5.4%	10.1%	11.6%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.2%	Down from 8.0%	11.5%	10.9%
Older than usual for grade	6.0%	Up from 5.6%	5.2%	5.0%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.7%	Down from 2.0%	0.9%	1.1%
Enrolled in AP/IB programs	15.6%	Up from 9.8%	10.4%	9.9%
Successful on AP/IB exams	N/AV	N/AV	N/AV	N/AV
Enrolled in adult education GED or diploma programs	48	Up from 24	102	157
Completions in adult education GED or diploma programs	11	Down from 12	34	39
Annual dropout rate	4.1%	Down from 4.4%	2.9%	2.9%
Teachers (n= 186)				
Teachers with advanced degrees	43.5%	Up from 40.9%	50.7%	50.0%
Continuing contract teachers	88.2%	Down from 95.0%	85.9%	84.6%
Highly qualified teachers**	98.0%	N/A	92.5%	92.5%
Teachers with emergency or provisional certificates	4.6%		4.4%	4.4%
Teachers returning from previous year	89.2%	Up from 88.3%	89.0%	89.9%
Teacher attendance rate	94.5%	No change	94.7%	94.7%
Average teacher salary	\$39,451	Up 1.8%	\$39,408	\$40,566
Vacancies for more than nine weeks	1.6%	N/C	0.5%	0.3%
Prof. development days/teacher	9.4 days	Up from 7.8 days	12.0 days	12.0 days
District				
Superintendent's years at district	1.0	Down from 23.0	3.0	3.0
Student-teacher ratio in core subjects	21.2 to 1	No change	20.9 to 1	21.0 to 1
Prime instructional time	89.5%	Up from 89.4%	89.6%	89.5%
Dollars spent per pupil*	\$6,853	Down 9.9%	\$7,059	\$7,217
Percent of expenditures for teacher salaries*	54.6%	Down from 58.4%	55.6%	55.6%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	99.0%	Up from 85.4%	95.2%	97.3%
Number of schools	7	No change	10	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Number of alternative schools	0	No change	0	0
Portable classrooms	11.2%	Down from 12.2%	3.1%	4.3%
Average age in years of school facilities	35	Up from 32	28	26
Number of schools with SACS accreditation	1	Down from 2	9	8
Average administrator salary	\$62,485		\$66,604	\$67,300

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	100.0%	91.1%
	State Objective	Met State Objective
Highly qualified teachers**	65.0%	Yes
Student attendance rate	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**SCHOOL DISTRICT GOVERNANCE**

<b>Board Membership</b>	5 trustees elected to at-large seats
<b>Fiscal Authority</b>	County Council
<b>Average Number of Hours of Training Annually</b>	50.0 per board member
<b>Percent new trustees completing orientation</b>	100.0%

**DISTRICT SUPERINTENDENT'S REPORT**

The mission of Hampton School District One is to "Prepare students to be literate, informed, and productive members of a global society who believe that learning is a lifelong process. In a safe environment, we will provide learning activities for children that will promote their intellectual, social and emotional growth, and permit them to become responsible and productive citizens." With continued outstanding community support, our schools are fulfilling this mission and making a difference in the lives of our children and in the life of our community.

The 2003-2004 school year was a good year for Hampton School District One. Our students excelled in the areas of academics, athletics, and the arts. Listed below are only a few of the accomplishments and indicators that make Hampton School District One among the best in the state:

- \* Our district now has 21 National Board Certified Teachers.
- \* WHHS was named a Palmetto Gold School.
- \* 2 members of the Class of 2004 were named Palmetto Fellows and the Class of 2004 was awarded over one million dollars in scholarships.
- \* 4 WHHS students were selected to attend the Governor's School for Academics during the summer.
- \* 4 WHHS students were selected to attend the Governor's School for the Arts 2-year residential program in Greenville and 4 students were selected to attend the summer program.
- \* Brunson Elementary School joined Varnville Elementary School as a Red Carpet School.
- \* The district received a one-million dollar Reading First Grant for Fennell Elementary and Varnville Elementary Schools.
- \* Every school in the district underwent a curriculum study in order to determine alignment to the SC Curriculum Standards.
- \* An online testing program (Measures in Academic Progress) for students in grades 2-8 was implemented that provides teachers with immediate feedback on how their students are performing on the state curriculum standards.

Dr. Terry O. Pruitt, Superintendent